The "New Racism" of K–12 Schools: Centering Critical Race and sports have been in complex articulation since the nineteenth century, yet a critical sociology of sport and race has only developed substantially since the 1990s. In the 1960s a few academic studies and journalistic accounts examined segregation and racial discrimination in sport, but these were largely descriptive.

Colonizing Black Female Bodies Within The Author(s) 2016, has a dramatic effect on levels of criminality (Daly & Chesney-Lind, 1988; Leonard, 1981). Finally, by conflating ethnicity and race, and ignoring the legacy of slavery in American culture, the Chicago school set up criminology to miss what emerged as the major feature of the functioning of the criminal justice system (CJS) – a

Understanding the Influence of Race/Ethnicity, Gender, and Racial and ethnic identity, commonly defined as the significance and meaning of race and ethnicity to one’s self-concept (Phinney, 1996; Sellers, Smith, Shelton, Rowley, & Chavous, 1998), represent crucial components of adolescent development and exploration among youth of color (Cross & Cross, 2007). As with most racial identity constructs, research on the importance of ...
state governmental powers resulting from the existence or exercise of congressional power, ... 

How dress codes criminalize males and sexualize females of Sep 24, 2018 · While research on school discipline and its disproportionate impact on Black males has abounded (e.g., Fergus, 2016), the research on racialized effects of dress codes is still emerging. To further investigate this phenomenon, we looked at one high school’s dress code and its differential impact on students.

Importance of race-ethnicity: An exploration of Asian Oct 27, 2015 · Socioeconomic, racial/ethnic, and gender inequalities in academic achievement have been widely reported in the US, but how these three axes of inequality intersect to determine academic and non-academic outcomes among school-aged children is not well understood. Using data from the US Early Childhood Longitudinal Study–Kindergarten (ECLS-K; N = 10,115), we ...